

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Aspendale Primary School (4193)



Submitted for review by Coby Larrieu (School Principal) on 12 December, 2017 at 10:26 AM

Endorsed by Jennifer McCrabb (Senior Education Improvement Leader) on 15 December, 2017 at 10:20 AM

Endorsed by Mellissa Glanville (School Council President) on 18 December, 2017 at 04:23 PM

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
<p>ACHIEVEMENT To maximise all individual levels of student attainment and learning growth, particularly English, Mathematics and Science.</p>	<p>1. By 2019, there will be an increase in the number of students achieving above the expected C level (that is working at A and B AusVELS): * in Writing by 10% (Target is 48%) In Speaking and Listening - by 10% (target is 43%)* in Reading - by 5%* (target is 61%) * in Number - by 10% (Target is 48%). (Over 55% of students at APS are already working above expected level in Reading)</p>	<p>Yes</p>	<p>2018 Targets: Writing 48% S&L 43% Reading 68% Number 48% Science 3-6 Average: 30% 2017 Results</p> <p>2017 Mid year data (will change in Dec): Writing 24% S&L 22% Reading 41% Number 30%</p> <p>2016: Results Writing 41% S&L 37% Reading 68% Number 46%</p> <p>2015: Results</p>	<p>Curriculum planning and assessment</p>

			Writing 38% S&L 33% Reading 56% Number 38%	
	2. By 2019, there will be an increase in the number of students achieving high NAPLAN growth: * in Grammar and Punctuation to 25% * in Spelling to 25%** (** "It should be noted that in NAPLAN testing, students starting with lower scores trend to make greater gains over time than those starting with higher scores." NAPLAN WEBSITE)	Yes	'High' relative NAPLAN growth data for both Grammar & Punctuation and Spelling will be 25%	Building practice excellence
	3. Over each year of the Plan, 2016-2019, 'high' relative growth in Mathematics, Reading and Writing will be at least maintained at 30% of students.**	Yes	'High' relative growth in Mathematics, Reading and Writing will be at least 30%	Building practice excellence
	4. By 2019, student achievement data in Science will show that at least 30% of students in Years 3-6 are achieving above expected levels (AusVELS data), with annual improvement evident towards this target.	Yes	Science 3-6 Average: 30% SCIENCE RESULTS HISTORY 2017 Results Yr 3: 25% Yr 4: 26% Yr 5: 35% Yr 6: 45% 3-6 Av: 30% 2016 Results Yr 3: 21%	Curriculum planning and assessment

			<p>Yr 4: 20%</p> <p>Yr 5: 31%</p> <p>Yr 6: 43%</p> <p>3-6 Av: 28%</p> <p>2015 Results</p> <p>Yr 3: 3%</p> <p>Yr 4: 24%</p> <p>Yr 5: 63%</p> <p>Yr 6: 24%</p> <p>3-6 Av: 28.5%</p>	
<p>ENGAGEMENT</p> <p>To build teacher capacity in order to implement an inquiry based (PYP) approach to teaching and learning.</p>	<p>1. By 2019 there will be an increase in the school mean for identified factors within the Student Attitudes to Schools survey: * School Connectedness and Student Motivation will be maintained at or above the 60th percentile. * Stimulating Learning will be at or above the 60th percentile.</p>	Yes	<p>School Connectedness, Student Motivation, Learning Confidence and Stimulating Learning to continue to be above the 60th percentile (or percentages)</p> <p>IDEA: we change the measure to become % in line with new survey result measures</p>	Curriculum planning and assessment
	<p>2. By 2019 there will be an increase in the school mean for identified factors within the Staff Opinion Survey, Professional Learning section: *School Level Support and Feedback will be "at or above", 'All Primary Schools.'</p>	Yes	<p>Need to add targets for 2018 in Feedback * school level spt.</p> <p>EXTRA TARGET</p> <p>In 2018, 100% of staff will complete the Staff Opinion Survey.</p>	Setting expectations and promoting inclusion
<p>WELLBEING</p> <p>To provide a school environment which fosters increased levels of student wellbeing, behaviour, safety</p>	<p>1. By 2019 Parent Opinion Survey results will be at or above the 60th percentile in the Transitions and Reporting variable.</p>	Yes	<p>In 2018, Parent Opinion survey results to be at or above the 60th percentile in the Transitions and</p>	Building communities

<p>and resilience. To ensure that student transitions from Foundation to Year 6 and beyond are seamless and flexible.</p>			<p>Reporting variable. IDEA: we change the measure to become % in line with new survey reult measures</p>	
	<p>2. by 2019 there will be an increase in the school mean for identified factors within the Student Attitudes to School survey. *Student Safety, Connectedness to Peers and Classroom Behaviour, will all be consistently at or above the 60th percentile.</p>	<p>Yes</p>	<p>In 2018, Student Safety, Connectedness to Peers and Classroom Behaviour will all be at or above the 60th percentile.</p> <p>2017 Results Student Safety 88% Connectedness to Peers 89% Classroom Behaviour 87%</p> <p>2016 Results Student Safety 65.2 Connectedness to Peers 70.3 Classroom Behaviour 75.7</p> <p>2015 Results Student Safety 63.4 Connectedness to Peers 64.8 Classroom Behaviour 56.9</p>	<p>Empowering students and building school pride</p>

PRODUCTIVITY To ensure that financial, physical and human resources are delivered in order to provide the highest possible student learning outcomes for all students.	1. By 2019, Aspendale PS will be an authorised IB World School - PYP.	Yes	To achieve PYP authorisation by November 2018.	Building practice excellence
	2. By 2019, there will be an increase in the school mean for identified factors within the Staff Opinion survey: * In 'Shielding and Buffering' - to be consistently at or above 'All Primary.' * In School Climate 'overall score' = to maintain a mean score of at least 85 (4th quartile).	Yes	In 2018, 'Shielding and Buffering' to be consistently at or above 'All Primary' and the School Climate 'overall score' to maintain a mean score of at least 85. Need to add history & 2018 specific target 2017 Results Buffering and Shielding 90 School Climate Overall Score 91.02 or 91.2% 2016 Results Buffering and Shielding 88.3 School Climate Overall Score 90.1 2015 Results Buffering and Shielding 78.6 School Climate Overall Score 86.9	Building practice excellence

Improvement Initiatives Rationale
After reviewing our 2017 AIP these are the goals and strategies going forward. We are in the third year of our School Strategic Plan in 2018 so we have set high targets with the aim of meeting our goals for our School Review in 2019. Specifically, our NAPLAN relative growth has declined in some areas and fluctuated in others. We are seeking to address this by building teacher capacity, with a focus on professional learning centred around differentiation, feedback and data literacy.

Goal 1	ACHIEVEMENT To maximise all individual levels of student attainment and learning growth, particularly English, Mathematics and Science.
12 month target 1.1	2018 Targets: Writing 48% S&L 43% Reading 68% Number 48% Science 3-6 Average: 30% 2017 Results 2017 Mid year data (will change in Dec): Writing 24% S&L 22% Reading 41% Number 30% 2016: Results Writing 41% S&L 37% Reading 68% Number 46% 2015: Results Writing 38% S&L 33% Reading 56% Number 38%
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	

KIS 1	Support teachers to strengthen their individual and collective capacity to analyse data to maximise student outcomes across the curriculum.
12 month target 1.2	'High' relative NAPLAN growth data for both Grammar & Punctuation and Spelling will be 25%
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Support teachers to strengthen their individual and collective capacity to analyse data to maximise student outcomes across the curriculum.
12 month target 1.3	'High' relative growth in Mathematics, Reading and Writing will be at least 30%
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Support teachers to strengthen their individual and collective capacity to analyse data to maximise student outcomes across the curriculum.
12 month target 1.4	<p>Science 3-6 Average: 30%</p> <p>SCIENCE RESULTS HISTORY</p> <p>2017 Results Yr 3: 25% Yr 4: 26% Yr 5: 35% Yr 6: 45% 3-6 Av: 30%</p> <p>2016 Results Yr 3: 21% Yr 4: 20%</p>

	<p>Yr 5: 31%</p> <p>Yr 6: 43%</p> <p>3-6 Av: 28%</p> <p>2015 Results</p> <p>Yr 3: 3%</p> <p>Yr 4: 24%</p> <p>Yr 5: 63%</p> <p>Yr 6: 24%</p> <p>3-6 Av: 28.5%</p>
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Continue to align and embed Science into PYP Units of Inquiry, and where necessary teach stand-alone Science Units of Inquiry to ensure that we are meeting requirements of Victorian Curriculum.

Goal 2	<p>ENGAGEMENT</p> <p>To build teacher capacity in order to implement an inquiry based (PYP) approach to teaching and learning.</p>
12 month target 2.1	<p>School Connectedness, Student Motivation, Learning Confidence and Stimulating Learning to continue to be above the 60th percentile (or percentages)</p> <p>IDEA: we change the measure to become % in line with new survey result measures</p>
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Staff to develop a deeper understanding of the PYP taught curriculum through ongoing Professional Development
12 month target 2.2	<p>Need to add targets for 2018 in Feedback * school level spt.</p> <p>EXTRA TARGET</p> <p>In 2018, 100% of staff will complete the Staff Opinion Survey.</p>

FISO Initiative	Setting expectations and promoting inclusion
Key Improvement Strategies	
KIS 1	Increase the percentage of staff complete the survey to enable us to get a more comprehensive understanding of feedback from staff opinion.

Goal 3	<p>WELLBEING</p> <p>To provide a school environment which fosters increased levels of student wellbeing, behaviour, safety and resilience. To ensure that student transitions from Foundation to Year 6 and beyond are seamless and flexible.</p>														
12 month target 3.1	In 2018, Parent Opinion survey results to be at or above the 60th percentile in the Transitions and Reporting variable. IDEA: we change the measure to become % in line with new survey result measures														
FISO Initiative	Building communities														
Key Improvement Strategies															
KIS 1	To continue to utilise a broad range of strategies to support student wellbeing.														
12 month target 3.2	<p>In 2018, Student Safety, Connectedness to Peers and Classroom Behaviour will all be at or above the 60th percentile.</p> <p>2017 Results</p> <table> <tr> <td>Student Safety</td> <td>88%</td> </tr> <tr> <td>Connectedness to Peers</td> <td>89%</td> </tr> <tr> <td>Classroom Behaviour</td> <td>87%</td> </tr> </table> <p>2016 Results</p> <table> <tr> <td>Student Safety</td> <td>65.2</td> </tr> <tr> <td>Connectedness to Peers</td> <td>70.3</td> </tr> <tr> <td>Classroom Behaviour</td> <td>75.7</td> </tr> </table> <p>2015 Results</p> <table> <tr> <td>Student Safety</td> <td>63.4</td> </tr> </table>	Student Safety	88%	Connectedness to Peers	89%	Classroom Behaviour	87%	Student Safety	65.2	Connectedness to Peers	70.3	Classroom Behaviour	75.7	Student Safety	63.4
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FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	
KIS 1	Introduce and trial the Respectful Relationships program across Years F-6. Review the operation of Junior School Council and Year 6 Leadership, with the view to improving student connectedness to their community.

Goal 4	PRODUCTIVITY To ensure that financial, physical and human resources are delivered in order to provide the highest possible student learning outcomes for all students.
12 month target 4.1	To achieve PYP authorisation by November 2018.
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	To address the IB standards and practices required to become a PYP World School
12 month target 4.2	In 2018, 'Shielding and Buffering' to be consistently at or above 'All Primary' and the School Climate 'overall score' to maintain a mean score of at least 85. Need to add history & 2018 specific target 2017 Results Buffering and Shielding 90 School Climate Overall Score 91.02 or 91.2% 2016 Results Buffering and Shielding 88.3 School Climate Overall Score 90.1

	2015 Results Buffering and Shielding 78.6 School Climate Overall Score 86.9
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Processes and procedures are in place to support staff and maintain our positive school culture