



Principal's Reflections on 2018

Presented at the Annual General Meeting
on
Tuesday 19 March 2019 at 6:30pm



“Learning for Life” describes our Vision to ensure that every student is equipped with the transferable knowledge, skills and understanding necessary to thrive in a rapidly changing and globally connected world.

Our Mission is to provide a high quality, supportive and engaging learning program which builds the academic, social and emotional capacity of every student at our Primary school.

We aim to develop lifelong learners who care for themselves, others and the community around them, and actively contribute to a more sustainable and peaceful world.

We provide opportunities for our students to develop understandings of essential concepts, skills, knowledge and attitudes that will enable them to be life-long learners in our ever-changing world.

Our Core Values of Passion, Respect, Integrity, Commitment and Empathy guide how we teach, learn and interact at Aspendale Primary School.

The Journey So Far ...

2018 was another year of significant achievement at Aspendale Primary School. Academic results remained high, enrolment growth continued, curriculum programs expanded, and students, staff and the school community enjoyed the benefits of the significant re-development of school facilities and grounds over the previous years.



As a newly accredited IB PYP World school our focus continues to be on the development of the 'whole child'. We have a culture of high expectations and pride ourselves on being a values-based school, where students learn in a happy, caring and stimulating environment. Our dedicated and talented teachers plan and teach collaboratively and share responsibility for the social, emotional as well as academic needs of every child.

2018 was certainly another year of positive change, with extra classes added to the school structure again, (for the 12th consecutive year), quite a few new staff commencing, and teachers commencing/returning from family leave.

The maintenance of a cohesive teaching and non-teaching team has remained a core focus, ensuring our school culture, pedagogy and beliefs remain constant and that our trend of steady school improvement continues.

Our 'Aspendale Core Purpose' document remains the key to our shared efficacy, a vital component in the on-going achievements during a continued phase of growth and positive change at Aspendale Primary School.

Parent support remains a feature of the school, with a high level of parents indicating satisfaction with the school in 2018 and willingly helping out in so many ways throughout the year.

*An overall highlight for our year was becoming a fully accredited **IB PYP World school**. More about our journey further on.*

Staffing

At the commencement of 2018 the school structure consisted of 25 classes, with an average of 22.5 students in each class. In addition, specialist programs/teachers were provided in Performing Arts, Visual Arts, Physical Education, Chinese Mandarin Language and a 'Learning Enhancement' program.

We welcomed quite a few new and returning staff members:

- **Mrs Amanda Trebilco** and **Mrs Teresa Baker**, returned from family leave part-time;
- **Mr. Eoin Blane** into Foundation;
- **Miss Steph McGorlick** into year 3
- **Mr. Steve Gammon** into year 4
- **Mrs Amber Demmler** as Office support/PA
- **Mr. Steve Lydster** as handyman

In Term 3, Ms. Coby Larrieu gained the substantive role as Principal, after two terms of Acting Principal. In term four Mrs Mel Bach was appointed as a substantive Assistant Principal after three terms of Acting. In term two we fare welled Mrs. Hong Ma as mandarin teacher and Mr. Ardan Johnston returned from six months in China. At the end of 2018 we fare welled Mrs. Marina Maroky and Mrs Alex Crowther left on family leave. As the school has steadily grown the staffing profile has evolved over the past 13 years to feature people with a diverse range of experience, backgrounds and interests, a reasonable gender balance, and most importantly, a strong commitment to teamwork, exemplary standards, and school improvement across all levels of the school.

Student Achievement

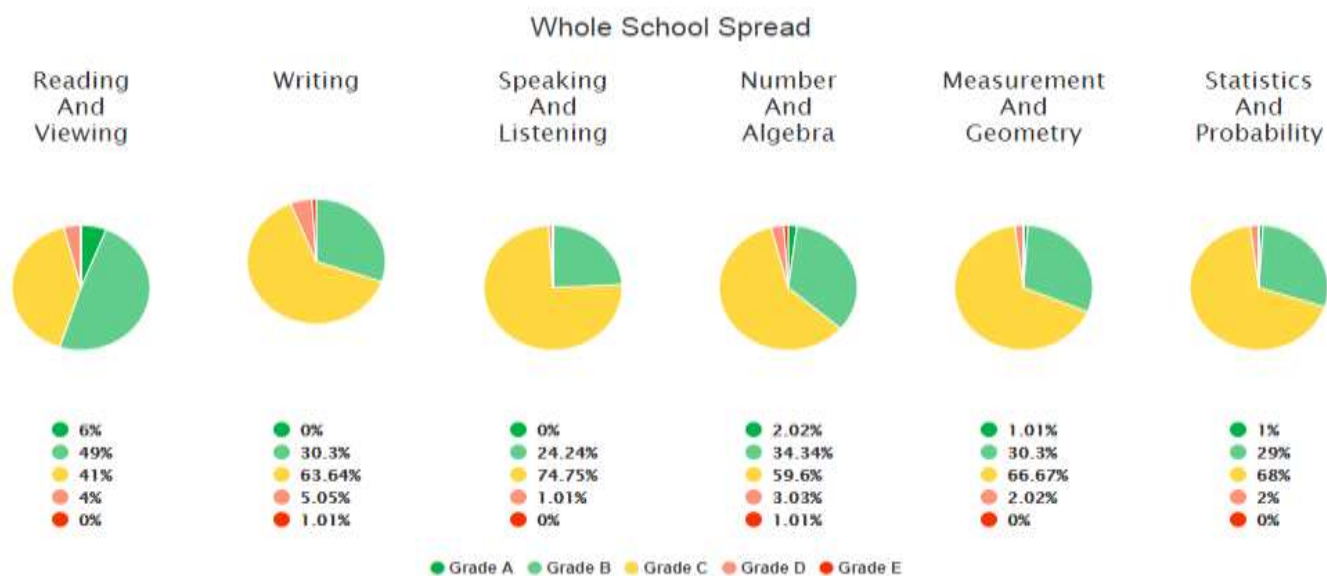
2018 Student Achievement Data reflected excellent academic results and progress.

Individual student progress is closely tracked and measured using a variety of assessment tools throughout the year. Assessment records are recorded via our data management system and are used to guide teaching and learning. Our assessment procedures also assist in the development of modified and individual programs for those students working below the expected level. Our teachers work collaboratively to analyse assessment data to plan learning experiences that target the needs of students. This focus on individual growth, as well as engaging and extending capable learners is at the core of our success.

All students on Individual Learning Improvement Plans (ILIPs) in 2018 made progress against the majority of their Personalised goals which were set throughout the year. We continued to use programs such as Fitzroy Reading Program to assist all students to make progress. The Learning Enhancement Program targeted individuals and groups with varying needs (extension and support) across the school.

In 2018, our NAPLAN results were again very pleasing, with all results above state averages. We also had a higher percentage of students (Year 3 and 5) performing in the Top 2 bands of NAPLAN than ‘similar schools’ in all areas.

2018 Overview of Student Achievement Data*



**note Grade C is ‘at’ the expected level*

PYP Journey to Authorisation

In 2018 we began our third year as an IB PYP candidate school with the hope that at the end of 2018 we would be an authorised IB World School!

In Term One we welcomed our PYP consultant, Ruth Adams, to our school. Ruth had been working closely with our school on our journey towards PYP authorisation. She acted as our critical friend. Ruth determined that we were ready to apply for authorisation.

After Ruth’s visit we began the process of submitting the Authorisation Application. This included documented evidence of our philosophy, governance and teaching and learning practices.

After the application was approved a verification visit was scheduled in late October. Our two visitors sent on behalf of the IB Head Office in Singapore, spent two full days learning more about our school and gathering evidence against the IB Standards and Practices. They visited and observed classes, looked at our displays and scrutinised planning documents. They also spent time speaking to members of the school community including our staff, students and a panel of parents. Towards the very end of Term Four we received the news that we had been accredited and that we had also received with 6 commendations!

Specialist and Co-Curricular Programs

Students at Aspendale Primary School were provided with opportunities to be involved in a great variety of co-curricular programs to broaden their learning in 2018.

A variety of lunch time clubs were held throughout the year, providing different year levels the opportunity to gain from new experiences. Some of these clubs included Coding, Drawing, Lego, Gardening, Construction, Running Club and Coding Club. After-school activities included Art Smart, a Lego club and Gymnastics.

We continued to be a host school for the GATEWAYS Program (2 day programs for highly able students), with students from around Melbourne (and many of our own) enjoying the workshops.



Achievements 2018

Aspendale Primary School continues to strive for excellence in student learning. With nearly all 2018 academic outcomes and survey results equal to and in many areas higher than the previous (2017) year, 2018 results demonstrate this level of achievement to be sustained in most curriculum areas.

The school's co-teaching model fosters a collaborative, supportive environment which allows teachers to provide a targeted teaching and learning program. This practice also provides staff with the opportunity to

further develop and improve their practice and leads to a consistent approach to instruction across the school.

Opportunities for students to develop leadership skills continued to be numerous, via programs such as the Junior School Council, the Year 6 Leadership Program, Marine Ambassadors and Year 5 Peer Mediation Training.

Reporting to Parents:

In addition to the mid and end of year written progress reports, teachers once again prepared an end of the Term 1 'Interim Reports' to parents, providing a snapshot of student progress over the first 2 months of the school year.

Student-Led conferences from F-6 were held mid-year with a high attendance by families.



The feedback from the SLCs was overwhelmingly positive from students, parents and teachers and was an extremely positive experience for our school. While there are so many benefits of SLCs, here is a couple I thought I would share:

1. The SLCs allow students to reflect deeply on their learning through the IB Learner Profile both on the day of the conferences and in the weeks building up to it.
2. It allows students to share authentic learning with their parents in the form of showing their work and teaching the parents games and activities who were often visibly awed by the reflections of their children.

As is the practice in place at APS, staff continued to meet with parents, as required, throughout the year to discuss student wellbeing and academic progress.

Wuxi Chinese School Visit



Once again Year 5 hosted 42 Chinese students and their teachers from Wuxi School in China.



The experience enabled our students to further develop their Mandarin language skills as well as make some new friends from Wuxi Chinese School.

Sister School Visit



Term 3 marked our very first visit to our sister school in China. In term three Mr Ardan Johnston, Ms Cait Fletcher, Mrs Mel Bach and 13 super excited Year 6 students left on a 15 day trip of a lifetime. This was the inaugural trip, and the first of many to visit our Sister School, Xuri Jingcheng PS in Nanjing, Jiangsu province, China. In Beijing they got to explore the Great Wall, Tiananmen Square, the Temple of Heaven and the Forbidden City. After five days there, it was a 3 hour fast train ride to Nanjing where they spent time with our sister school friends in home stays and at Xuri Jingcheng PS.



APS Literature Festival



Once again a hugely successful Literature festival was held. This year we had a special guest presenter, Judith Rossell. Judith ran an engaging workshop with our school community. Our year 6 students also held workshops all amidst the amazing displays. Awards were presented in the various categories at a whole school assembly. This was a fabulous showcase of students as authors.



Learner Profile Dress Up Day

Unique ideas and connections to the Learner Profile Attributes could be seen across the whole school including the teachers. It was a beautiful sunny morning for parading in our costumes complete with a sticker identifying which Learner Profile Attribute we represented. It was great to hear some of the associated learning, activities and language around these attributes that encompass a range of human capacities and responsibilities that go beyond academic success.



The **Bike Ed program** was again taught in Year 4, ensuring students gained practical and important skills in this area. **The Physical Education (PE) /Sport program** provided a wide range of co-curricular opportunities for students to participate at local inter-school level. In 2018 we had many students achieve excellent results at district and state level in many different fields. As the school is situated within walking distance of the local beach on Port Phillip Bay, an Intensive Swimming program is an important feature of the PE program.

Year 5 & 6 students walk across to the beach for this, whilst Foundation to Year 4 students use a nearby (heated) pool. Our Visual Arts program was well showcased around the school and special achievements were recognised with the Artist of the Week award.

In the Performing Arts, the School Band and School Choirs have established a well-deserved reputation as they perform at various local venues as well as regularly within the school. Performances have included concerts at the Aspendale Senior Citizens. A broad co-curricular music program continues to be offered to our students this also includes the opportunity to learn a variety of instruments including the vivacious violins, piano, drums, keyboard, trumpet and guitar, vocal tuition.



Student Wellbeing



The social and emotional wellbeing of every student is enhanced through a comprehensive wellbeing program. We kicked off the year with a whole school community night dedicated to a visit from a well-known presenter Michael Carr-Gregg. Michael presented many practical tips for both parents and teachers. **Respectful Relationships** continued to be incorporated into our wellbeing program. The program strongly promotes gender equality and there are 8 topics designed to build the capacity in students to navigate their own wellbeing and be empathetic of others. These topics include: Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management, Help Seeking, Gender and Identity and Positive Gender Relations.



We once again welcomed, Jenni Aldersea, a wellbeing expert, working with Year 3 students on the **FRIENDS for Life program**. This program is strategically aligned to our year three level. Other ways that Aspendale P.S addresses Social and Emotional Learning is through Restorative Practices, Circle Time, Buddies, APS Kids are Global Kids, Extra Curricular Lunch Clubs, weekly scheduled Wellbeing sessions and Learning Mentors.

STEM

In 2018 our STEM Learning leader Mr Tom Pearce continued as a reSolve champion and led our Numeracy professional learning across our school. The resolve project is a national program designed to promote more relevant, rigorous and engaging mathematics from Foundation to Year 10. Mr Pearce was invited to Canberra to speak with some of our Ministers about the reSolve project. We continued to lead the way in the Network by hosting our Kingston Numeracy Network, showcasing our very own Foundation Counting Toolbox. Our school had an update of ICT equipment (80 touchscreen laptops and 40 iPads). We received a Makerspace grant of over \$4,000 which has allowed us to implement more 3D design. Our coding clubs enhanced student confidence which enabled them to represent our school at the Digitech conference by entering their own game. In 2018 we had regular visits from our Scientists in Schools partners and continued our implementation across the school of our student-friendly Science skills continuum. The establishment of our tinkering shed and increased amount of makerspace resources has also been a highlight.

Transition Programs

We continued to run a whole school transition program catering to the needs of all students. This includes a comprehensive program with our local kindergartens for our foundation intake. Our student leaders assist with the Kindergarten transition program and by the Foundation/year 6 buddy program. Two planned Up days ensures that students from year one to five transition smoothly to their next year level. The year 6 students are also supported in their transition to secondary college through the secondary transition day where students participate in different activities provided by our local Secondary schools. Students with special needs were supported through a personalised transition program in all year levels.

Buddy Program

In 2018 our 'Buddy' program was highly successful. Our Foundation students once again enjoyed the guidance and friendship of their Year 6 buddies. The Year 4s were paired with a Year 1 buddy and the Year 5s with a Year 2 buddy. The Year 3 students go through a transitional year, training to become 'big buddies' and participate in the Friends for Life program to prepare them.

Transition between year levels

Once again late in Term 4 we had two very successful whole school 'Up Days' where students spent time transitioning to their next year level. This is a wonderful opportunity for the children to spend time in their new space and experience a taste of what to expect next year.

A Year for Grants!

Project News



In term two we were very pleased to hear the news that 371,600 had been allocated for the much needed extension of our library and a revamp of our junior playground. Mrs Anita Weller was successful in acquiring another grant of \$5,000.00 to go towards our much needed bike shed upgrade. In term 3 we were selected as a finalist with our ***Put Books on Our Shelves*** Mrs Bach proudly accepted a \$1,000.00 which went towards non-fiction books in our library

Sustainability Award for our school

Aspendale P.S. has been accredited with our 1st Resource Smart Star from Sustainability Victoria. This star is called 'Awakening'. We have awoken our passion to be more environmentally friendly and sustainable. We have begun to minimise waste, save energy and water, promote biodiversity and take action on climate change to benefit our school and community. Tim Richardson, our local MP, and David Speller from Sustainability Victoria came to our assembly to present this award to the Environment.



Facilities and Grounds



Allocation of a new portable

With our growing numbers we were allocated a new portable towards the end of 2018. This has been a wonderful additional space for our Mandarin program.

Many regular jobs and maintenance are performed by our handyman/gardener Steve Lydster, with the involvement of our admin staff.



Working Bees

Whole school working Bees continue to be a feature of our school. There is always a huge community commitment at each one.

A BIG thank-you to the Building and Grounds Committee, led by Stuart Kerr. We thank them for their continued contribution to the beatification of our grounds and ensuring orderly learning environment.



SPECIAL Projects Team

A very BIG thank you to Stuart Kerr who led our Special Projects Team in the refurbishment of the deck attached to our main building. The team spent many weekends upgrading this part of our school.



Social Activities 2018

In 2017 a decision through the school council to include low level fundraising was fully supported with our community. A big thank you The Events Committee (co-ordinated by Jen Adkins), Mrs Anita Weller (Grants applications), Mrs Mellissa Glanville (Disco and Stalls) who have assisted to enable us to reach our tally of \$13,191.75. Our annual 'Night on the Green', was held in our school courtyard, was once again an overwhelming success. It was pleasing to see so many families take advantage of the weather, the entertainment and the food available. There was a strong sense of community throughout the night, culminating in the presentation of badges to our 2018 school leaders by the Hon. Tim Richardson, State Member for Mordialloc along with the Hon. Mark Dreyfus, State Member for Isaacs. In term two a BIG night was had by all with our Bogan Bingo evening....you're a ripper mate! The night was full of mullets, flannies, thongs, moccasins and plenty of laughs.



Our very first **Art Show** was held in term four. Mrs Jude Hale and Miss Natalie Tideman, our school's fabulous Art Teachers, and their army of helpers, worked tirelessly to put this event together. What a showcase it was with the incredible efforts and talents of our students, the star of the show. A thank you to our instrumental teachers who organised a number of workshops and student performances throughout the night. How lovely it was to see so many of our community enjoying the Arts!



The tables and summaries below provide additional information to the school community regarding current school performance and performance trends at Aspendale Primary School.

Year	Total School Enrolments (February)
2018	566.0
2017	523.0
2016	482.0
2015	468.0
2014	439.0
2013	421.0
2012	376.0
2011	360.2
2010	345.2
2009	316.0
2008	280.0
2007	270.0
2006	259.0
2005	254.0

Student Enrolments

The confirmed enrolment on Census Day, February 29, 2018, was 566, continuing the growth trend of the preceding 12 years.

It is noted that enrolments on February 28, 2019 (Census day) have increased to **586**.

This growth trend is expected to continue over the next 2 years, seeing enrolments move into the mid to high 600's.

Year	APS - General Satisfaction-	State Mean
2018	95%	n/a
2017	93%	n/a
2016	6.28	5.84
2015	6.29	5.84
2014	5.92	5.88
2013	5.76	5.82
2012	5.97	5.82
2011	5.98	5.78
2010	6.25	5.74
2009	5.79	5.92
2008	5.59	5.91
2007	5.88	5.88
2006	5.21	5.87
2005	4.80	5.33

Parent Satisfaction (scale of 1 – 7)

Once again excellent results for the Parent Opinion survey. We continue to aim for a trend of consistent and sustained improvement. No data to compare to the state mean. Pleasing results and reflects overall a strong community support.

Year	APS - General Satisfaction	State Mean
2018	89.7	n/a
2017	91.2%	n/a
2016	90.11	79.44
2015	86.89	80.1
2014	617	<i>*new scale</i> 534
2013	Not administered	n/a
2012	90.7	81.3
2011	95.2	81.3
2010	87.7	80.3
2009	88.4	80.9
2008	79.4	80.8
2007	82.0	79.2
2006	78.2	78.1
2005	72.0	77.6

Staff Satisfaction

Our upward trend, remained high. There was no data by which to compare ourselves against the State Mean.

However, it is a very pleasing result and reflects the strong team culture at Aspendale Primary School.

Student Learning

The following tables provide an overview of school trends and a comparison to State Means in relation to NAPLAN Results. NAPLAN tests are pen and paper tests administered once a year according to Government test conditions and guidelines. These formal tests are a part of a wide range of assessment strategies used by teachers to track student achievement and progress. **As always, parents are invited and encouraged to discuss their child's progress based on the broad range of assessment's conducted throughout the year.**

NAPLAN ~ READING				
Year Level	YEAR	School Mean	State Mean	Difference-state mean
3	2018	495.3	446.4	+48.9
	2017	464	446	+18
	2016	494.2	435.4	+ 58.8
	2015	474.0	441.0	+ 33.0
	2014	466.0	433.0	+ 33.0
	2013	445.0	435.0	+ 10.0
	2012	449.9	433.2	+ 16.07
	2011	459.4	434.5	+ 24.9
	2010	451.4	431.6	+ 19.8
	5	2018	561.1	517.8
2017		516	521	+5
2016		544.3	508.1	+ 36.2
2015		536.0	510.0	+ 26.0
2014		542.0	511.0	+ 31.0
2013		518.0	511.0	+ 7.0
2012		536.5	504.7	+ 31.8
2011		514.8	504.5	+ 10.3
2010		543.5	502.9	+ 40.6

NAPLAN ~ WRITING				
Year Level	YEAR	School Mean	State Mean	Difference-state mean
3	2018	448.6	419.6	+29
	2017	441	428	+13
	2016	457.3	433.3	+24.0
	2015	482.0	432.0	+ 50.0
	2014	417.0	417.0	= to
	2013	427.0	430.0	- 3.0
	2012	429.7	423.8	+ 5.9
	2011	430.9	417.7	+ 13.2
	2010	415.9	413.0	+ 2.9
		2018	490.6	474.9
5	2017	510	486	+24
	2016	519.1	487.7	+31.4
	2015	517.0	491.0	+ 25.0
	2014	493.0	481.0	+12.0
	2013	478.0	490.0	- 12.0
	2012	503.0	498.0	+ 4.5
	2011	493.7	492.1	+ 1.6
	2010	499.4	494.6	+ 4.8

NAPLAN ~ NUMERACY				
Year Level	YEAR	School Mean	State Mean	Difference-state mean
3	2018	449.1	418.5	+30.6
	2017	449	421	+28
	2016	478.0	414.2	+63.8
	2015	437.0	411.0	+ 26.0
	2014	464.0	415.0	+49.0
	2013	423.0	411.0	+12.0
	2012	441.6	429.9	+ 11.7
	2011	460.6	424.3	+ 36.3
	2010	420.4	429.3	- 8.9
	5	2018	528.1	501.7
2017		516	503	+13
2016		546.0	501.5	+44.5
2015		538.0	504.0	+ 34.0
2014		527.0	498.0	+ 29.0
2013		508.0	495.0	+ 13.0
2012		501.6	490.1	+ 11.5
2011		494.2	488.8	+ 5.4
2010		496.6	492.5	+ 4.1

NAPLAN ~ SPELLING					
Year Level	YEAR	School Mean	State Mean	Difference-state mean	
3	2018	441.5	423.4	+18.1	
	2017	418	423	-5	
	2016	453.0	428.0	+25.0	
	2015	434.0	420.0	+ 14.0	
	2014	431.0	420.0	+11.0	
	2013	418.0	420.0	- 2.0	
	2012	426.6	409.7	+ 16.9	
	2011	458.0	414.1	+ 43.9	
	2010	426.9	412.0	+ 14.9	
	2009	399.1	411.6	- 12.5	
		2018	524.5	505.2	+19.3
	5	2017	515	504	+11
		2016	507.0	499.0	+8.0
2015		506.0	505.0	+ 1.0	
2014		502.0	501.0	+1.0	
2013		505.0	500.0	+ 5.0	
2012		518.2	498.6	+ 19.6	
2011		515.1	500.6	+ 14.5	
2010		529.8	503.8	+ 26.0	
2009		524.1	497.4	+ 26.7	

NAPLAN ~ GRAMMAR & PUNCTUATION				
Year Level	YEAR	School Mean	State Mean	Difference-state mean
3	2018	464	438.2	+25.8
	2017	475	450	+25
	2016	481.0	448.0	+33.0
	2015	471.0	444.0	+ 33.0
	2014	466.0	431.0	+35.0
	2013	464.0	440.0	+ 24.0
	2012	427.7	437.9	- 10.2
	2011	460.1	435.2	+ 24.9
	2010	439.7	434.3	+ 5.4
	2009	424.6	434.8	- 10.2
	5	2018	544.5	508.4
2017		510.9	501.5	+9.4
2016		547.0	510.0	+37.0
2015		528.0	511.0	+ 17.0
2014		518.0	509.0	+9.0
2013		522.0	508.0	+ 14.0
2012		522.0	499.0	+ 23.0
2011		536.2	510.6	+ 25.6
2010		516.0	512.5	+ 3.5

Student Engagement

In 2018, 185 students in Years 4, 5 and 6 completed the annual 'Student Attitudes to School' survey. The students who completed the survey were comprised of the following:

Year 4 -32 females and 40 males, Year 5 - 26 females and 32 males, Year 6 – 29 females and 26 males.

Whilst it is acknowledged that attitudes can vary with each Year 4/5/6 cohort of students, the results overall remain within a range which is pleasing. Please note that the measure changed to percentages in 2017 from a scaled score from 1 – 5.

School Connectedness

Year	School mean	State mean
2018	84%	81%
2017	89%	n/a
2016	4.50	4.36
2015	4.51	4.38
2014	4.53	4.39
2013	4.28	
2012	4.69	
2011	4.48	
2010	4.65	
2009	4.18	
2008	3.92	

Student Motivation

Year	School mean	State mean
2018	83%	n/a
2017	83%	n/a
2016	4.59	4.55
2015	4.64	4.56
2014	4.65	4.58
2013	4.55	
2012	4.78	
2011	4.41	
2010	4.64	
2009	4.45	
2008	4.26	

Feeling Safe at School

Year	School mean	State mean
2018	88%	n/a
2017	93%	n/a
2016	4.52	4.35
2015	4.48	4.35
2014	4.46	4.40
2013	4.31	
2012	4.61	
2011	4.59	
2010	4.60	
2009	4.36	
2008	4.28	

Student Absence

We continue to have pleasing results and trended down from last year. It is noted that, in line with state-wide trends, many absences are due to parent's choosing to withdraw their children

For holidays/extended trips during a school term.

Calendar Year	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Average
2018	11.9	9.3	11.0	10.0	9.6	9.2	7.8	9.8
2017	9.8	8.8	10.5	10.4	10.3	8.78	12.00	10.06
2016	9.8	12.1	9.5	8.9	9.4	11.3	14.2	10.65
2015	12.1	10.1	8.8	9.0	12.1	11.0	11.6	10.67
2014	7.68	8.86	7.91	6.81	8.65	8.76	9.53	8.29
2013	7.78	8.85	7.79	8.73	9.80	8.12	10.82	8.84
2012	8.63	10.64	9.14	10.37	10.77	11.73	13.03	10.66
2011	13.20	11.62	11.87	12.84	12.55	18.19	14.23	13.50
2010	12.45	12.96	14.81	10.79	15.11	12.96	11.73	12.97

Student Transition to Secondary Schools Year 6 to Year 7

College	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Mordialloc College	14	12	16	28	8	18	22	28	30	29	36
Parkdale Secondary College	2	5	12	4	12	13	9	11	6	3	6
Mentone Girls Secondary College	6	7	5	6	6	8	9	2	7	14	6
Sandringham Secondary College			1					1	1	2	
Cheltenham Secondary College			1		1	1					
Mount Erin Secondary College	1			1							
Patterson River Secondary College	1		1		1	1	1				3
Mount Eliza Secondary College			2								
McKinnon Secondary College			2		1						
Carrum Downs Secondary College						1		1			
Carwatha College	1										
Frankston High							1	2	1	2	1
Independent Secondary Schools:	6	4	10							2	
Mentone Girls Grammar				1		2		1	2		
Flinders Christian College				1							
Haileybury				1	4	1		2		2	2
Mentone Grammar				1		2		1	3		3
Firbank						1	1				
Kilbreda						1	2	1	4	1	3
Nagle College				1							
Cornish College					4		2	2	2		2
St Bedes					1			2			
Victorian College of the Arts							1				
Ballarat Clarendon College								1			
Beaumaris SC										1	
Brighton Secondary										1	
Cobram Secondary										1	
Killester College											1
TOTAL	31	28	50	44	38	49	48	55	56	64	63

School Council

2018 School Council Parent Members

Mellissa Glanville	President , Finance Committee, Marketing & Comm'n Committee, Community Events Committee
Stuart Kerr	Vice-President , Buildings & Grounds Committee (convenor), Education Committee
Kevin Riant	Treasurer , B & G Committee, Finance Committee, Grants Committee (convenor)
Brett Peatman	Marketing & Communication Sub- Committee
Lori Weare	Community Events Committee
Peter Boardman	B & G Committee
Brad Mill	Community Events Committee
Jen Adkins	Community Events Committee (Convenor)

2018 School Council Staff Members

Coby Larrieu	Executive Officer , Finance Committee (Convenor), B & G Committee.
Laura Pearce	Education Committee
Mel McGregor	Promotions & Grants Committee (Convenor), Marketing & Communication Committee
Jack Powell	Marketing & Communication Committee
Mel Bach	Education Committee (Convenor),
Dee Smith	Minutes Secretary, Finance Committee

We are indebted to the hard working convenors and members of Council sub-committees and groups, who once again led the successful completion of a number of programs and initiatives at Aspendale Primary School. Thank you all for another highly productive year.

Special Acknowledgements

It is noted that at the end of 2018 Mrs Mellissa Glanville retired as our School council president. Mellissa's dedication and tireless work is much appreciated by all students, staff and parents and myself.

On behalf of the school community it is my pleasure to thank the following people who have recently completed service on Council: **Thank you Brad** for your dedicated service to the Aspendale Primary School Community.

In Conclusion

2018 saw the continuation and completion of many initiatives designed to build upon the many identified strengths of the school as well as address identified areas for improvement.

As the fourth year of the Strategic Plan (2016-2019), it was encouraging to see the growth and development of the school carry on from the end of the last Strategic phase.

In finishing I would like to pay tribute to the people who drive the improvements and success at Aspendale Primary School- the wonderful teaching and non-teaching staff.

The non-teaching (ES) team support learning and teaching in so many ways, often behind the scenes, as they keep our ever-growing school operating smoothly.

The steady improvement in student achievement and expanded provision of a broad range of learning opportunities for all students is a credit to the talented and dedicated teaching team here at APS.

They work closely together to set high, individualised expectations for all students through their collaborative planning, teaching and assessment, tracking individual student progress so effectively throughout each year.

Most importantly, they collectively make learning challenging, individualised, fun, and innovative at Aspendale Primary School.

Coby Larrieu

**Principal
March 2019**