

Getting to Know Year 5

Hello Year 5 Families,

Thank you for coming to meet us at our Getting to Know You interviews. We are excited for the wonderful term and year that lies ahead.

Our Curriculum

As an accredited PYP School we follow a Programme of Inquiry (POI) to guide student learning throughout the year. Each PYP unit is linked and integrated into other curriculum areas such as Literacy, Numeracy and Wellbeing. This table gives an overview of our 2021 Year 5 Programme of Inquiry.

Term	T1	T1 - T2	T2	T3	T3 - 4	T4
Transdisciplinary Theme	We we are in place and time	How we organise ourselves	Sharing the Planet	How we express ourselves	How the world works	Who we are
Central Ideas	A nation's identity is shaped by people and place	Government systems influence the lives of citizens	People and organisations prepare for and respond to disasters	Plays can communicate feelings, ideas and information	Scientific knowledge is continually developing.	Effective leadership inspires action

The Voice in Year 5

We know that students are inquisitive and curious, and learn better when they're engaged and interested in their learning. The Voice in Year 5 aims to incorporate student voice to help us guide the planning of our units. Students may elect to join a committee linked to a transdisciplinary unit and will attend meetings to discuss their ideas, learning preferences and questions about the unit before we plan, during the unit for feedback and afterwards for reflection. We love hearing their ideas and planning to take the unit in their preferred direction.

Specialists in Year 5

Our specialist timetable is finalised and students will visit our amazing specialist teachers on the following days:

Class	Monday (11:10am - 12:50pm)	Wednesday (11:10am - 12:50pm)	Year 5/6 Sport
5G	Art & PE	Performing Arts & Chinese	Friday
5M	Chinese & Performing Arts	PE & Art	
5P	Performing Arts & Art	Chinese & PE	

Our specialist teachers are:

PE: Mrs Scott & Mrs James

Art: Ms Tideman

Performing Arts: Ms Matthews

Chinese: Ms Ma

Students need to return their empty art portfolios as soon as possible and will need an art smock for art classes.

E-mail Communication Protocols

Our fortnightly updates will come via email using the preferred email contact that you provided to us. In 2021 the school will also be using an automated email system within Sentral. We have received information from parents notifying us that emails sent from within Sentral have been found in their junk mail.

We are always happy to receive questions and information via emails from parents. It is important to note that as part of our Parent/Teacher email agreement, emails will be responded to between 8am - 5.30pm, Monday to Friday and responses can be expected within 2 school days. Teachers who receive emails from parents over the weekend will endeavour to respond by 5.30pm Monday.



Being Sunsmart

Slip, Slop, Slap, Seek and Slide. Our school Sunsmart Policy requires students to wear their school broad brimmed hat when outside and for sporting activities throughout Term 1 and 2 until 30 April and again from 1 September. If your child has lost or misplaced their hat over the holiday break, hats can be purchased at the school uniform shop. Children are asked to sit in a designated shaded area for the duration of play if they do not have their hats. It is also a good idea to pack some sunscreen in school bags for your child.

Respecting our Environment and the Take In-Take Out policy

Keeping rubbish out of our playground is a constant battle in schools.

Here at APS, we strongly encourage Nude food lunchboxes and appreciate the efforts our families make to keep the rubbish at home, where it can be recycled or disposed of thoughtfully and appropriately. While Nude food is our goal, our 'Take in-Take out' policy is another way we can support a cleaner environment. The 'Take in-Take out' policy aims to minimise the rubbish that goes into our classroom bins and as a result ends up in landfill. In line with this policy, students will be required to take home any packaging/wrapping that comes to school in their lunchboxes. Canteen rubbish will continue to be disposed of at school. We appreciate your support with this policy/process.

Parent Representatives

Please make your classroom teacher aware if you are interested in filling the wonderful role of Parent Rep for your class in 2021. Being a Parent Rep involves:

- Typing up and distributing class contact lists
- Being a point of contact for class and school events
- Organising class social events

Google Suite & Google Classroom in Year 5

We have set up a Google Classroom for our year 5 students so that we can share information for access at school or at home. Our students have used it at school and at home and have a great understanding of how it works.

Our Google suite work - which includes Google Classroom, Google Drive, Google Docs, Google Slides is also linked to Gmail. All students have a gmail account and can get in touch with their teachers through Gmail. They can also share their work via Gmail.

Please don't hesitate to get in touch with us with any questions you may have!

Year 5 Camp

Our Year 5 camp will be held at Coonawarra Farm Resort in the first week of Term 3, which is from Tuesday 13th to Friday 16th of July. It is an Outdoor Education Camp that offers a flying fox, ropes course, a giant swing, team building activities, canoeing and horse riding.

Dave the Dog

This year Dave the therapy dog will be returning to Aspendale Primary School. Dave will be attending school 1 to 2 days a week with Emily Bourke in Year 1. Emily and Dave have completed the *Visiting Therapy Dog & Handler Certification Course* with the Lead the Way Institute.

While Dave will be spending most of his time in the Year 1 learning space, there are many opportunities for him to interact with students across all year levels, through lunch time clubs and yard duty times.

If you have concerns about your child interacting with Dave due to health or anxiety reasons, please speak to Emily Bourke or Assistant Principal Tom Pearce. Our therapy dog program is completely voluntary and all students will be given the option to participate or not.

If you have questions regarding the benefits of therapy dogs in schools or would just like to meet Dave, you can speak to Emily Bourke in the Year 1 learning space.

Dave the Dog Essential Agreement

- We will all be able to touch and cuddle Dave, but we must agree to take care of him.
- We always listen to instructions from Miss Bourke when around Dave.
- It is important for Dave to feel safe at all times: we are calm and gentle.
- When Dave is in the classroom, we must be given permission to come and say hello to him.
- When Dave is in his cave, we leave him in peace.
- We let Miss Bourke know if we are feeling worried about having Dave near us or are afraid of dogs.
- We wash our hands or use hand sanitiser after touching Dave.

Thanks everyone!

The Year 5 Team - Corey Grindley, Sarah Mcilroy and Leanne Peterson